
Summary

Idea of philanthropy pedagogy in modern pre-school education

Conceptual ideas of reformatory pedagogical course "Philanthropy" upbringing, found by I. Bazedov under the influence of J. Locke and J.-J. Rousseau in Germany at the end of XVII century, is being considered in the article; opportunity of their integration into modern pre-school pedagogy is being revealed.

Keywords: personal-oriented approach, pre-school education, pedagogy of philanthropism, founders of philanthropism, information revolution.

Medvedeva Irina Nikolaevna – head of kindergarten № 15, Korolev, Moscow region.

ered in the article; characteristics of emotional intellect components is being given; basic conditions, means of empathic signs development during pre-school age, which are being considered as means of emotional intellect formation, are being revealed.

Keywords: emotions, emotional intellect, empathic signs, development of emotional competence, pre-school age.

Semenaka Svetlana Ivanovna – Candidate of Pedagogy, senior lecturer at Pedagogy and Technology of Pre-School and Primary School Education Department of Armavir State Pedagogical Academy, Armavir, Krasnodar region.

Development of empathic signs among children as a condition of emotional intellect development

Issues of intellect and emotion ratio, nature of emotional intellect and its role in personality development are being consid-

To the issue of integrated children's education in the system of pre-school education

The article consists of results analysis on application of integrated approach towards organizing children's educational activity in "cognition" area. Developing functions of integrated

education are being shown; ways of developing holistic children's representations about the surrounding world are being offered.

Keywords: integrated educational activity, "cognition" educational area, development of pre-school age children, holistic representations about the surrounding world.

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How should ecological education for pre-school age children be?

Issue of taking pre-school ecological education to the next level arises in the article. The author approaches this issue's solution from the modern comprehension of native and foreign scientists pedagogical experience point of view. Matters of content and method of ecological pre-school children education are being considered, which provide effectiveness of ecological personality development from early age.

Keywords: pre-school children, ecological education, ecological personality, pedagogical conditions.

Andrienko Nadezhda Konstantinovna – Candidate of Pedagogy, head of Theory, History of Pedagogy and Educational Practice Department of Armavir State Pedagogical Academy, Armavir, Krasnodar region.

Development of communicative competence among senior pre-school children during the process of foreign language studying

Issue of studying a foreign language by senior pre-school age children, expansion of its communicative direction in pre-school educational establishment is being considered in the article. Necessity of senior pre-school age children gaining communicative competence is being identified and justified. On the basis of held research, main directions of teaching communicative competence in the system of English language tutoring are being revealed.

Keywords: competence, competency, communicative competence, foreign language educational system, teaching of foreign language to senior pre-school age children.

Soldatenko Ksenia Yurievna – mentor at kindergarten № 13 "Topolek", Likino-Dulevo, Moscow region.

Designing of linguo-informative foreign language teaching technologies

The article is devoted to the issues of cognitive skills role characteristics of primary school children for their linguistical development during the process of studying a foreign language.

Keywords: primary school children, cog-

nitive features, skills, attention, thinking, memory, independence, informatization, linguo-informative approach, teaching of foreign language.

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Meta-subjective results achieved by primary school children during lessons' research situations

The article is devoted to the issue of meta-subjective results achievement by primary school pupils. Meta-subjective results are ways of actions that grant successful grasp of all studying materials. To achieve this, it's recommended to create research situations which help children to master ways of action, vital in life. Structure of research situations is being considered, bringing the process of education to the next level.

Keywords: meta-subject results of education, research activity, research situations, educational research, educational tasks, research skills.

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Kovalenko Olga Aleksandrovna – primary school teacher at school № 1460, Moscow.

Readiness of primary school graduates towards Russian language studies in 5th form

Results of research on primary school graduates' level of readiness towards the continuation of "Russian language" course in secondary school are being discussed in the article, specifics of test work is being revealed, tasks and analysis of their completion are being offered. Considerable annual selection of pupils and statistical characteristics of tasks and work in general help with establishing general specifics of subject readiness and education influence on pupils' development. Offered analysis can work as a basis for implementing necessary correction to the education program in both 4th and 5th forms.

Keywords: educational standard, control and evaluation, subjective results in Russian language course, criteria of achievement.

Kuznetsova Marina Ivanovna – Candidate of Pedagogy, lead research associate of Primary School Education Department of Institute of Content and Methods of Education of Russian Education Academy, Moscow.

Succession in studying of stochastic elements between primary and secondary schools based on Federal State Educational Standard

The article is devoted to a topical cause of Mathematics teaching method – search for effective ways of teaching stochastic content-methodical topic in 5th form Mathematics course. One of the possible variants to solve this issue is being offered, through implementation of succession with stochastic material content taken from primary school Mathematics course.

Keywords: stochastic, succession, primary and secondary schools, methods of Mathematics teaching, educational standards, multipurpose educational activity, system of exercises.

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Role of reader's memory in fiction texts cognition by high school pupils

Characteristics of reader's memory, closely related to specifics of literature communication, are being considered in the article, attention is being drawn towards "footprints" which leave genre and inter-textual markers in reader's memory, vivid imagery of fiction literature.

Keywords: high school pupils, emotions, imagination, inter-textual markers, genre memory, dichotomous type of reading.

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